DISCIPLINE SPECIFIC CORE COURSE (DSC -2): Cultural Transformations in Early Modern Europe – II

Course title &	Credits	Credit distribution of the			Eligibility	Pre-requisite of
Code		course			criteria	the course
		Lecture	Tutorial	Practical/		(if any)
				Practice		
Cultural	4	3	1	0	12 th Pass	Should have
Transformations in						studied Cultural
Early Modern						Transformations
Europe – II						in Early Modern
						Europe – I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Learning Objectives

The objective of the course is designed to make the students familiar with theessential transitions and transformations in early modern European socio-cultural life, economy and polity. The first unit aims to critically examine the dynamics of Scientific Revolution and the Enlightenment in Europe that emerged from the MiddleAge. The second unit deals with the Literary and artistic developments which focuses on the developments in art, literature, science and philosophy and al-so deals with women and the new Public Sphere. The content in the third unit will enable them to understand the spread of popular culture and the mentalities of the Europeans and its cultural im-pact. The idea is to give them European perspective of cultural transformations in early modern Europe.

Learning outcomes

After completing this course, students will be able to:

- Understand the different perspectives of Cultural and Scientific developments in Europe.
- Explain the impact of Renaissance in the realm of art, literature, science and philosophy and the processes by which major transformation unfolded inEuropean society and culture.
- Trace the developments in Literacy and artistic field.
- Identify the social and cultural aspects after the transitions in popular culture and mentalities.

SYLLABUS OF DSC

Unit-I: The Scientific Revolution and the Enlightenment

- 1. A new view of the universe and matter[b] Reflections on the scientificmethod.
- 2. Hobbes, Locke and the Philosophes and the ideas of Enlightenment

Unit-II: Literary and artistic Developments

- 1. Literary trends from Dante to Shakespeare
- 2. Art from Baroque to Rococo and Neoclassicism
- 3. Novels as an art form
- 4. Women and the new Public Sphere

Unit-III: Transitions in popular culture and mentalities c. 1550-1780

- 1. Family and marriage patterns
- 2. The decline of magic, the rise of witch trials
- 3. Changing mentalities and popular protests: Jacqueries, food riots and thecrowd

Practical component (if any) - NIL

Essential/recommended readings

Unit-I: The Unit will give concepts and explanations behind the rise of Scientific Revolution and the Enlightenment during the early Modern Europe. The dominant ideas of Hobbes, Locke, and the philosophes will be introduced to the students. **(Teaching Time: 15 hrs. approx.)**

- Anderson, M.S. Europe in the Eighteenth Century, 1713-1783. New York:Longman
- Burke, Peter. Popular Culture in Early Modern Europe. UK: Ashgate, 2009.
- Davies, Norman, Europe: A History. New York: Harper Collins, 1998.

Unit-II: This Unit imparts the understanding of the literary and artistic developments during c. 1500- 1800. **(Teaching Time: 15 hrs. approx.)**

- Burckhardt, Jacob. The Civilisation of the Renaissance in Italy. University of Virginia: Phaidon Press, 1965.
- Burke, Peter. (1999). The Italian Renaissance, Culture and Society in Italy. Princeton: Princeton University Press. (Chpts: Introduction, chpts:1, 2, 3, 4 & 6)
- Kaborycha, Lisa. (2011). A Short History of Renaissance Italy. New York: Pearson
- Nauert, C.G. (2006) Humanism and the culture of Renaissance Europe. Cambridge University Press.
- Kraye, J. and Jill, K. eds. (1996) The Cambridge companion to Renaissance humanism. Cambridge University Press.

Unit-III: The Unit emphasises different dimensions of popular culture and the mentalities of the early Modern Europeans that helps in learning the challenges and changes in the socioeconomic, religious and political sphere and their influences on the lives of the people in various regions of Europe. **(Teaching Time: 15 hrs**)

- King, Margaret L. Western Civilisation: A Social and Cultural History. New York: Prentice- Hall, 1999
- Parish, Helen L. (2018). A Short History of the Reformation. London, New York:
 B. Tauris.
- Mac Culloch, Diarmaid. (2004). Reformation: Europe's House Divided, 1490-1700. London: Penguin Books Ltd.
- Cameron, E. (2012) The European Reformation. Oxford University Press. MacCulloch, D. (2005) The reformation.
- Anderson, M.S. Europe in the Eighteenth Century, 1713-1783. 2nd and. NewYork: Longman
- Burke, Peter. Popular Culture in Early Modern Europe. UK: Ashgate, 2009.
- Davies, Norman, Europe: A History. New York: Harper Collins, 1998
- Burns, E. M., Ralph, P. L., Lerner, R. E., & Meacham, S. (1986).Worldcivilisation, vol. AWW Norton & Co., New York, NY.

Suggested Readings:

- Anderson, Perry. Lineages of the Absolutist State. London: New Left books, 1974.
- Braudel, Ferdinand. Civilisation and Capitalism- 15th to 18th century Vol. I. California: University of California Press, 1992 (paperback).
- Burckhardt, Jacob. The Civilisation of the Renaissance in Italy. University of Virginia: Phaidon Press, 1965.
- Chartier, Roger. Arthur Goldhammer, Phillippe Aries and George Duby, eds. A History of Private Life, Vol III: Passions of the Renaissance. U.S.A.: Harvard University Press, 1988.
- Davis, Natalie Zemon. The Return of Martin Guerre, Massachusetts, London: Harvard University Press, 1983.
 Gay, Peter. The Enlightenment: AnInterpretation. New York: Alfred K. Knopf, 1966
- Ginsberg, Carlo. The Cheese and the Worms. U.S.A.: John Hopkins University Press (JHUP) 1983
- Huizinga, J. The Waning of the Middle Ages. New York: Dover Publications, 1999.
- Jacob, Margaret C. The Cultural Meaning of the Scientific Revolution, U.S.A.: Temple University Press, 1988.
- Kearney, Hugh. Science and Social Change 1500 1700. University of Wisconsin-Madison: McGraw- Hill, 1971.
- Thomas, Keith. Religion and the Decline of Magic. England: Penguin Books, 1991.
- Ladurie, Emmanuel Le Roy. The Peasants of Languedoc. Urbana and Chicago: University of Illinois Press, 1974.

- Merriman, J. (2009) A History of Modern Europe: from the Renaissance to the Present (Vol. 1). WW Norton & Company.
- Merriman, J. (2019) A History of Modern Europe: Volume 2 (Vol. 2). WW Norton & Company.
- संक्ांततकल**ीन र ूर**ोप : अरतव**ंम् तसन्ह**ा , ग्रंथ तशल्प**ी प्राइवष्टे** तलतमट**ि**, 2015.
- आधुतनक र ोप का इततहास : आर ाम एवं ततशाए : म् 🗟 वेश मीना तव्वर,

भारदवाम् एवं वंम् ना रौधरी

- आधुतनक र ूरोप का इततहासः आर ाम एवम ततशाएं] (सह-संपाम् न), तहन्दी माध्यम कार ा ानःवनचतत्नशे ालरःततल्ली-7, 2010 (revised second edition, 2013)
- र ोपीर् संस्कृततत (1400-1800): म् ेेवेश तक्वर््संपाततत, तहन*्द*ी माध्यम

कार ा ान्वनच तत्नशे ालर, ततल्ली- 7, 2006,2010.

- आध**ुतनक पतश्र्म को म्उर**् का इततहास , मीन**ाक्ष**ी फ**ूकन, लक्ष**्म**ी पमभब्लक** शन,2012.
- आध**ुतनक पतश्**र्म के म्उर**् , पाथासारतथ ग**ुप**्ता, तहन्द**ी माध्यम ा ान्वन क**ारततने शालर् ,ततल्ली-7, 2015(New Edition)**.

Note: Examination scheme and mode shall be as prescribed by the ExaminationBranch, University of Delhi, from time to time.